



2009 National Meeting of Diocesan Liturgical Commissions

Fruits of the Meeting

STUDY DAY: A SYNTHESIS OF RESPONSES



ARCHBISHOP DANIEL PILARCZYK

WHERE WE'VE BEEN

Pathways and Methods of liturgical formation

- Catholic Schools
- Seminaries and higher education; training with the Benedictines
- My parents
- Work experience
- Reading journals and Church documents
- Practicums in presiding
- Formed by the people with whom we worship
- Celebrating well-prepared liturgies
- Continuing study of the rites and praenotanda
- Involvement in music ministry and other liturgical ministries in my youth
- Gathering with colleagues

Resolutions

- I will be mindful that law protects rights
- The diocese should take every opportunity for liturgical catechesis; sponsor forums for priests

In the coming year the FDLC should

- Capitalize on the opportunities provided by the new Roman Missal
- Create bulletin inserts on the new collects
- Widely publish Archbishop's talk; perhaps in Origins
- Help us find theological resources that provide background to "why" things are done
- Provide five minute talks to be used before Mass
- Form us so that we might form others

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SR. KATARINA SCHUTH, OSF

WHERE WE ARE

- Overall sense that formation for lay ministers and lay faithful is very good
- Newly-ordained felt that their formation was strong
- Mentoring and ongoing formation is especially important for the newly-ordained
- Give more feedback to vocations office regarding the newly ordained
- Seminarians lack a sense of liturgical history; an understanding of spirituality of the presider
- Necessity of ongoing formation for clergy and laity
- Concern about the formation of foreign priests and permanent deacons
- Young priests and pre-Vatican II liturgical practices; perhaps exhibits cultural hunger for spirituality
- Need more training for ministry in multi-cultural setting
- More formation in homiletics
- Need strong evaluation tools for interns, newly ordained, deacons
- Preaching groups among priests promoted better homilies



In the coming year the FDLC should

- Increase communication between liturgy offices and seminaries
- FDLC seminary committee should create a “talking points “ for diocesan or visits to seminaries
- Publish Sr. Katarina’s work
- Conduct a similar study on liturgical formation in dioceses and parishes
- Provide a bibliography of liturgy and presiding resources for newly-ordained priests

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DANIEL CARDINAL DiNARDO: THE FUTURE OF LITURGICAL FORMATION

The Role of the Bishop

- How the Bishop presides teaches!
- Conventions, ad hoc committees: collaboration with offices in chanceries (i.e. cross collaboration)
- Provide days of liturgical formation
- should point out priests who are good liturgists and role

models

- Bishops should work with the other bishops in their state to make this as unified as possible
- Encourage priests to sing the liturgy
- Acknowledge importance of liturgy in the diocesan budget
- Being enthusiastic and joyful about liturgy
- Strong preparation of priests liturgically and practically
- Collaboration among Offices of Worship, Office for Clergy, Office for Religious Education; Presbyteral Council and Worship Commission
- Liturgical commissions are primary consultative body.
- Bishop needs to be available for dialogue about the Roman Missal, acknowledge fears and hopes
- Good catechesis – mandatory for parishes to do the same catechesis
- The bishop has to be enthusiastic, zealous
- We all need to have a renewed appreciation for the Eucharistic Prayers and a renewed sense of doxa

The FDLC should:

- Encourage use of the material on the BCDW website: <http://www.usccb.org/romanmissal/>
- Promote regional workshops sponsored by the FDLC and USCCB-BCDW
- Assist the dialogue and promote learning; keep materials coming without delay
- Work with NPM to provide CDs of sung dialogues, chants

Study Day October 7, 2009